



St. Joseph's Catholic Primary School – Person Specification



Post title:	Class Teacher
School:	St. Joseph's Catholic Primary School
Salary and grade:	Main Pay Scale 1 to 5
Responsible to:	The Principal and the Local Governing Body

Category	Essential	Desirable
1. Education and Training	<ul style="list-style-type: none"> Qualified Teacher Status. Degree or Equivalent. 	<ul style="list-style-type: none"> Catholic Certificate in Religious Studies. A commitment to further professional development.
2. Experience	<ul style="list-style-type: none"> Evidence of being an excellent classroom practitioner. 	<ul style="list-style-type: none"> Experience of working in a Catholic School. Experience of leading a subject area. Experience of leading or assisting with after school activities in a primary school.
3. Faith Commitment	<ul style="list-style-type: none"> Practising Catholic or demonstrates an understanding and commitment to the ethos and distinctive nature of a Catholic school. 	<ul style="list-style-type: none"> Commitment to participate in the faith life of the community
4. Knowledge and Understanding	<p>The class teacher should have working knowledge and understanding of:</p> <ul style="list-style-type: none"> Current practices and strategic developments in primary education. A working knowledge of the requirements of the National Curriculum. Strategies to promote effective learning and teaching. Understand AfL and use assessment and record keeping as a means of planning for differentiated Teaching and Learning. The statutory requirements of legislation concerning Child Protection/Safeguarding requirements and the Teacher Standards. 	<ul style="list-style-type: none"> A working knowledge and understanding of the Learning and Growing as People of God Diocesan Religious Education Strategy. A broad range of interests and a commitment to providing a rich curriculum experience for the children.
5. Skills and Abilities	<p>The class teacher will:</p> <ul style="list-style-type: none"> Have high expectations of attainment and behaviour. Be an excellent communicator with good organisational and interpersonal skills and the ability to work as part of a team. Be confident in the use of ICT to support learning (including remote education). 	
6. Personal Attributes	<p>The successful candidate will be</p> <ul style="list-style-type: none"> Willing to share ideas, energy and initiative. Enthusiastic and excited about teaching children. Committed to school improvement and raising pupil achievement. Committed to an inclusive education. A team player, keen to engage in all aspects of the life of our school. Committed to working with parents and the wider community. 	